



Model Curriculum

Geriatric Care Assistant

SECTOR: Healthcare SUB-SECTOR: Allied Health & Paramedics OCCUPATION: Non Direct Care REF ID: HSS/Q6001 NSQF LEVEL: 4















TABLE OF CONTENTS

1.	Curriculum	1
2.	Trainer Prerequisite	14
3.	Annexure: Assessment Criteria	15





Geriatric Care Assistant

CURRICULUM / SYLLABUS

This program is aimed at training candidates for the job of a <u>"Geriatric Care Assistant"</u>, in the <u>"Healthcare"</u> Sector/Industry and aims at building the following key competencies amongst the learner

Program Name	Geriatric Care Assist	ant	
Qualification Pack Name & Reference ID. ID	HSS/Q 6001, version 1.0		
Version No.	1.0	Version Update Date	19 –09 – 2017
Pre-requisites to Training	Class XII (preferably (biology)/ANM/Home Health Aide/ General Duty Assistant / General Duty Assistant (Advanced) 1 year of working experience in case of NSQF level 4 certified Home Health Aide or General Duty Assistant or General Duty Assistant (Advanced)		
Training Outcomes	 Discuss & verticelederly List the basic people, non-are Build a comprision care Enhance their persons who a Enhance their related to care Demonstrate an elderly pati Practice infect Demonstrate providing basic Promote safe demonstrate passistive devic Demonstrate passistive devic Demonstrate passistive devic Demonstrate passistive devic 	ion control measures the ability to perform o c healthcare to older person ety, understand usage of precautions to be taken whi	Ithcare provider related to pulatory conscious elderly elderly people etc. on basic issues in geriatric punsel and manage older lthcare institutions anagement, advocacy and personal hygiene needs of clinical skills essential in s protective devices and le usage of equipment and personal qualities and t il waste management





 activities of daily living. Demonstrate Basic Life Support, Cardio Pulmonary Resuscitation and other actions in the event of medical and facility emergencies Demonstrate good communication, communicate accurately and appropriately in the role of Geriatric Care Assistant Take sound decisions regarding hospitalization, or timely referral to other hospitals for various care and recognizing their limitations in knowledge and skills in these areas. Getting along with, working with and co-operating with caregivers/family members who are also taking care of older persons Reporting signs of severe illness/ deterioration to higher authorities as per timelines
Participant is not expected/should not do:
• Surgical Dressing/Oxygen Administration/Catheterization/Ryle's Tube Insertion/Tracheostomy care/Gastrostomy care/Handling patient on ventilator/ handling patient in emergency care and act within the limits of competence and authority





This course encompasses 8 out of 8 National Occupational Standards (NOS) of <u>"Geriatric Care Assistant"</u> Qualification Pack issued by <u>"Healthcare Sector Skill Council"</u>.

Sr. No.	Module	Key Learning Outcomes	Equipment Required
1	Introduction to functions of Geriatric Care Assistant Theory Duration (hh:mm) 10:00 Practical Duration (hh:mm) 15:00 Corresponding NOS Code HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004	 Describe the functions of Geriatric Care Assistant Describe an elderly person's daily care routine. Understand the basic components required for the Elderly person comfort. Present a positive personal image. Define quality improvement and Discuss Geriatric Care Assistants role in the process of caregiving to an elderly person at home or in an institutional setting 	Personal Protective Equipments, emergency kit. environment, mannequin, Visit to old age home care
2	Safety of Geriatrics Theory Duration (hh:mm) 08:00 Practical Duration (hh:mm) 15:00 Corresponding NOS Code HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004	 Patient environment and its components. Create and describe the environment in which the geriatric feels safe and secure . Practice for the Geriatric's safety Provide care to the Patients while moving. Demonstrate the use of Protective devices (restraints, safety devices) Describe standards for prevention of patient's fall Describe care to be taken to avoid fall in high risk patients Describe measures to be taken to prevent falls Describe action in event of a fall incident To apply appropriate intervention as per case with special focus and attention for Care of patients with Alzheimer's disease, immobile/semi or un-conscious patients, geriatrics suffering with dementia & its different manifestation etc. 	Personal Protective Equipments, emergency kit. Ambulance environment, mannequin, Visit to old age home care
3	Consent, Reporting & Documentation Theory Duration (hh:mm) 10:00 Practical Duration (hh:mm) 10:00	 Define the Geriatric Care Assistant's scope of practice. Define consent and discuss the methods of obtaining consent. Differentiate between expressed and implied consent. Understand importance of maintaining various records & how to obtain them during home-care. 	Internet usage to learn







Sr. No.	Module	Key Learning Outcomes	Equipment Required
	Corresponding NOS Code HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004	 Explain various types of records to be maintained by Geriatric Care Assistant's Demonstrate essential components of various records and method of documentation and their retrieval 	
4	Basic Structure and Function of the Human Body Theory Duration (hh:mm) 20:00 Practical Duration (hh:mm) 10:00 Corresponding NOS Code HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004	 Identify and locate on the body the following topographic terms: medial, lateral, proximal, distal, superior, inferior, anterior, posterior, midline, right and left, mid-clavicular, bilateral, and mid-axillary Describe anatomy and functions of the following major body systems: respiratory, circulatory, musculoskeletal, nervous, and endocrine, digestive, sensory, renal Describe mechanism of fluid electrolyte balance and acid base balance in human body Ageing & circulation processes, conditions and resources required by the body to support healthy functioning - body regulation including o maintenance of body temperature o fluid and electrolyte (including PH) balance or elimination of wastes from the body o maintenance of blood pressure - protection from infection - physical activity – active and passive 	Mannequin to learn different body parts, e modules to study anatomy and physiology of body parts
5	Introduction to Ageing and Ageing Process Theory Duration (hh:mm) 10:00 Practical Duration (hh:mm) 10:00 Corresponding NOS Code HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004	 Describe the changes occurring during the ageing process in the human body top to bottom Assisting geriatric to cope with ill health conditions Assist geriatric for ageing process Counselling of geriatric related to ageing process 	Internet usage to learn Visit to old age home care
6	Introduction to Medical Terminology & Equipments required by Geriatric Care Assistants for effective care Theory Duration	 Understand appropriate use of related medical terminology in daily activities with colleagues, patients and family Understand Equipment required by Geriatric Care Assistant professional while providing care at home set up or in old age homes 	Internet usage to learn, visit to old age home care catheters, nebulizers, oxygen cylinder





Sr. No.	Module	Key Learning Outcomes	Equipment Required
	(hh:mm) 10:00 Practical Duration (hh:mm) 15:00 Corresponding NOS Code HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004		
7	Infection Control & Prevention Theory Duration (hh:mm) 10:00 Practical Duration (hh:mm) 15:00 Corresponding NOS Code HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004	 Identification of deviation from normal health Understand management of different types of spillage and their management Understanding of Hand Hygiene: Infection Control/Exposure Control/ PPE Understand hospital/ emergency borne infections Understanding of Sterilization and Disinfection of Patient-care/Rooms Understand practices to curb infection Understand prevention and treatment of needle stick injury 	Hand sanitizers, PPE, Hand washing techniques, steriliser, disinfectants, policies and procedures for infection control
8	Personal Hygiene Theory Duration (hh:mm) 10:00 Practical Duration (hh:mm) 15:00 Corresponding NOS Code HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004	 To develop understanding of the concept of Healthy Living To develop understanding & procedures of Hand Hygiene to prevent cross infection including effective hand washing to include; social and clinical techniques To develop techniques of Grooming of elderly To be equipped with Techniques of Use of PPE: the need for and types To be vaccinated against common infectious diseases: immunisation to reduce the health risks for self, patients. Understanding of Mandated, Highly Recommended, and Other Vaccines for Healthcare Personnel Workers 	PPE, vaccination kits, hand hygiene measures, Visit to old age home care
9	Professional Behavior Theory Duration (hh:mm) 05:00 Practical Duration (hh:mm) 05:00 Corresponding NOS Code	 Describe the factors to establish and maintain peaceful environment Learn General and Specific etiquettes to be observed on duty Understand need for compliance of organizational hierarchy and reporting Understand the legal and ethical issues 	Use of internet to adopt best practises across the world for professional etiquettes





Sr. No.	Module	Key Learning Outcomes	Equipment Required
	HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004	 Understand importance of conservation of resources Understand your boundaries, roles and responsibilities Understand how you have to use relevant research based protocols and guidelines as evidence to inform one's practice Understand how you have to promote and demonstrate good practice as an individual and as a team member and the reason for doing this. Understand the risks to quality and safety if you do not keep up to date with best practice Understand how you have to manage potential risks to the quality and safety of practice Understand how to evaluate and reflect on the quality of your work and made continual improvements Understand the importance of using the best practice guidelines at all times, and the importance of evaluating oneself to see if any improvement needs to be done Understand the importance of individuals or team compliance with legislation, protocols and guidelines and organisational systems and requirements Understand how to report and minimise risk Understand when to seek support from others 	
10	Rights & Responsibilities of Elderly Theory Duration (hh:mm) 05:00 Practical Duration (hh:mm) 10:00 Corresponding NOS Code HSS/N 6001, HSS/N 6002, HSS/N 6004	 Discuss the National Policy on Older Persons and its Implementation Describe the general provisions/schemes/promotions etc. under laws related to geriatric welfare Understand sensitivities involved in patient's right Learn Geriatric Care Assistant's role in maintaining patient's rights 	internet use to learn patient rights, Visit to old age home care
11	Functions of Geriatric Care Assistant in	 Describe methods to measure vital parameters like pulse, BP, 	BP Apparatus, Thermometer,







Sr. No.	Module	Key Learning Outcomes	Equipment Required
	measurement of vital parameters Theory Duration 15:00 (hh:mm) Practical Duration (hh:mm) 20:00 Corresponding NOS Code HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004	 Temperature, Respiration, Height and Weight of patient Describe methods to measure Intake of fluid and food & output of faeces, urine & vomitus of patient Describe how to ensure privacy to patient while taking measurement and attending patient while on sitting / standing on scale Describe the various special situations came across during measurements of parameters Understand the common symptoms visible during deviation of vital parameters from normal Describe measures for measuring vitals as per case with special focus and attention for care of patients with Alzheimer's disease, immobile/semi or un-conscious patients, geriatrics suffering with dementia & its different manifestation etc. 	pulse oxymeter, inch tape, mannequins, normal readings of vital parameter, Visit to old age home care
12	Assisting geriatric in maintaining daily living activities Theory Duration (hh:mm) 15:00 Practical Duration (hh:mm) 30:00 Corresponding NOS Code HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004	 Describes steps involved while dressing Ensure patients privacy while dressing/diaper changing etc. Describe the difference in procedure of dressing in special situations like physical disability, unconscious patient, etc. Describe importance of bathing Detail different types of bathing, frequency and time for bathing Enlist points to observe during bathing which need to be reported Understand need of perineal care. Understand need of after bath care Describe skin as largest part of body, need, and functions in Human beings Identify rashes, abrasions, Dryness, changes in color, pressure areas, temperature, bruise and swelling Identify pressure sores (Bed sores). Describe oral care and advantages of good oral care Demonstrate steps of oral care/Hygiene Explain oral care for paralytic/immobile patient 	Mannequin, trolley, wheel chair, home based environment, kidney tray, patient daily care articles, bio medical waste management, Visit to old age home care





Sr. No.	Module	Key Learning Outcomes	Equipment Required
		 Describes Hair & nails care Understand process for excreta disposal in human body Understand care to be provided in case of urine and bowel Incontinence or patient with urinary catheter. Understand the special precautions to be taken in different situations Observation of urine and stools for routine as well as special reporting Describe the special feeding & elimination methods like enema, catheterization, suppositories, ryle's tube etc. To apply appropriate intervention as per case with special focus and attention for Care of patients with Alzheimer's disease, immobile/semi or un-conscious patients, geriatrics suffering with dementia & its different manifestation etc. 	
13	Nutrition & Hydration Theory Duration (hh:mm) 10:00 Practical Duration (hh:mm) 10:00 Corresponding NOS Code HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004	 Understand concept of nutrition, nutrients and calories Understand support to patient while feeding Preservation of food and Different types of food of importance to geriatric How to follow Diet plans for elderly Identify discomfort to geriatric and report to concerned person or authority immediately Identify the precautions required for before fulfilling the patient preference's To apply appropriate intervention as per case with special focus and attention for Care of patients with Alzheimer's disease, immobile/semi or un-conscious patients, geriatrics suffering with dementia & its different manifestation. Understand the importance of special diets such as diabetic diet hypertensive diet etc. 	Mannequins, mock environment of home based environment, kidney tray, patient daily care articles, bio medical waste management, RT tubes, sample food items, Visit to old age home care
14	Administration of oral Medication Theory Duration	 To know about rights of patients for effective administration of medication (conduct as per limits of competence & authority) 	Kidney tray, sample medicines with unopened packets, mannequins,
	(hh:mm)	 To know about storage of medication To seek guidance of concerned 	personal protective equipment, Visit to





Sr. No.	Module	Key Learning Outcomes	Equipment Required
	10:00 Practical Duration (hh:mm) 12:00 Corresponding NOS Code HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004	 authority for any clarification if required To apply appropriate intervention/process/procedure as per case with special focus and attention for Care of patients with Alzheimer's disease, immobile/semi or unconscious patients, geriatrics suffering with dementia & its different manifestation etc. Describe various routes, frequency and types of drug administration like IV, IM, Sublingual, Subcutaneous, oral, topical, TDS, BD, OD, SOS, QID, HS, etc. To apply process for insertion of vaginal & rectal drug administration 	old age home care
15	Assisting for special procedures Theory Duration (hh:mm) 20:00 Practical Duration (hh:mm) 20:00 Corresponding NOS Code HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004	 Describe standard procedures for administration of oxygen in home set up's Describe basic knowledge of IV set ups Describe various types of samples like urine, stool, sputum, etc. along with their collection methodology. To apply appropriate intervention as per case with special focus and attention for Care of patients with Alzheimer's disease, immobile/semi or un-conscious patients, geriatrics suffering with dementia & its different manifestation etc. 	Mannequins, mock environment of home based environment, kidney tray, patient daily care articles, bio medical waste management, enema, Ryle's tube, suppositories, IV line samples, charts of medicines dose, diapers etc.
16	Maintain conducive Environment in Emergency Situations Theory Duration (hh:mm) 10:00 Practical Duration (hh:mm) 10:00 Practical Duration (hh:mm) 10:00 Corresponding NOS Code HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004	 Describe things necessary to make the geriatric feel safe and comfortable Describe impact of comfort on geriatric health Describe importance and methodology of cleanliness, and hygiene environment Describe variation of patients environment according to settings: road, home, ambulance, hospital, etc. 	Mock environment of emergency situations
17	Safety & First Aid Theory Duration (hh:mm)	 Describe common emergency conditions and what to do in medical emergencies Describe basics of first aid To develop understanding and 	Patient safety tools such as wheel chairs, trolleys, side rails, PPE, First Aid kit, betadine, cotton,





Sr. No.	Module	Key Learning Outcomes	Equipment Required
	10:00 Practical Duration (hh:mm) 10:00 Corresponding NOS Code HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004	 precautions to ensure self- safety Provide care to the patients while moving & transferring Demonstrate the use of protective devices (restraints, safety devices) Describe the process of bandaging & hot & cold application To apply appropriate intervention as per case with special focus and attention for Care of patients with Alzheimer's disease, immobile/semi or un-conscious patients, geriatrics suffering with dementia & its different manifestation etc. To seek for assistance from appropriate authority in a timely manner 	bandages, sanitizers, disinfectants etc.
18	Lifting and Moving Patients Theory Duration (hh:mm) 20:00 Practical Duration (hh:mm) 25:00 Corresponding NOS Code HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004	 Define body mechanics. Discuss the guidelines and safety precautions that need to be followed when lifting a geriatric. Describe the safe lifting of cots, stretchers, household beds etc. Describe the guidelines and safety precautions for carrying patients and/or equipment. Discuss one-handed carrying techniques. Describe correct and safe carrying procedures on stairs. State the guidelines for reaching and their application State the guidelines for pushing and pulling. Discuss the general considerations of moving patients. State three situations that may require the use of an emergency move. To apply appropriate intervention as per case with special focus and attention for Care of patients with Alzheimer's disease, immobile/semi or un-conscious patients, geriatrics suffering with dementia & its different manifestation etc. 	Patient trolley, wheelchair, stretcher, bed sheets, screens, Support devices etc.
19	Rehabilitation of Geriatrics Theory Duration	 Describe techniques to promote rehabilitation of geriatrics maintaining active & passive exercise Assist for restoration of skills & competencies 	Visit to old age home care, Internet usage for type of exercise as per geriatric needs,





Sr. No.	Module	Key Learning Outcomes	Equipment Required
	(hh:mm) 15:00 Practical Duration (hh:mm) 20:00	 Assisting geriatric to cope with ill health conditions 	assisted devices
	Corresponding NOS Code HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004		
20	Care of dying aged Theory Duration (hh:mm) 15:00	 Describe the physical symptoms of dying aged Demonstrate an understanding of the issues related to withholding or providing nutrition and hydration as death approaches 	Visit to old age home care, Stretcher, mannequins, cots, patient safety measures tools,
	Practical Duration (hh:mm) 15:00 Corresponding NOS Code HSS/N 6001, HSS/N 6002, HSS/N 6003, HSS/N 6004	 Identify states of consciousness as death approaches Identify some of the typical needs of dying person that will influence the goals of care Demonstrate an understanding of the need for and value of effective pain management 	wheelchair, side rails, assisted devices
21	Basic Life Support Theory Duration (hh:mm) 10:00 Practical Duration (hh:mm) 10:00 Corresponding NOS Code HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004, HSS/N 9617	 Describe identification of cardiac arrest Understand Principles of basic life support (Adult chain of survival ,CABDs of giving CPR) Describe the correct protocol of chest compression, ventilation and assessment steps Differentiate the single rescuer and two rescuer CPR Describe the conditions when choking occurs Describe the protocol of giving life support during choking 	Stretcher, mannequins, cots, patient safety measures tools, wheelchair, side rails, assisted devices, AED's, crash cart trolley, ambu bags, ET tubes, etc
22	Bio Medical Waste Management Theory Duration (hh:mm) 10:00 Practical Duration (hh:mm) 05:00 Corresponding NOS Code HSS/N 6001, HSS/ N 6002,	 To gain understanding of importance of proper and safe disposal of bio- medical waste & treatment To gain understanding of categories of bio-medical waste To learn about disposal of bio-medical waste – colour coding, types of containers, transportation of waste, etc. To gain broad understanding of standards for bio-medical waste disposal To gain broad understanding of 	Different coded color bins, Visit to treatment plan of bio medical waste etc, visit to healthcare facility to learn about BMW







Sr. Module		Key Learning Outcomes	Equipment Required
	HSS/ N 6003, HSS/ N 6004, HSS/N 9618	means of bio-medical waste treatment	
23	Institutional Emergencies, Fire safety and & security Theory Duration (hh:mm) 10:00 Practical Duration (hh:mm) 10:00 Corresponding NOS Code HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004, HSS/N 9617	 Learn actions to be initiated in case of fire Describe how to use fire extinguisher Understand suspicious behaviour of individuals and tracking the same To apply appropriate intervention in case of Institutional Emergencies as per case with special focus and attention for Care of patients with Alzheimer's disease, immobile/semi or un-conscious patients, geriatrics suffering with dementia & its different manifestation etc. 	Emergency Codes, fire extinguisher, charts to display deviation from normal health condition (sign & symptoms)
24	Basic Computer Knowledge Theory Duration (hh:mm) 10:00 Practical Duration (hh:mm) 15:00 Corresponding NOS Code Introductory	 To gain broad understanding about Application of computers Introduction to Computers: Block diagram Input and Output devices Storage devices Introduction to operating systems Need of Operating systems (OS) Function of OS Windows 2000 – Utilities and basic operations Microsoft office 2000 – MS Word, MS Excel 	Computer with internet facility
25	Soft Skills & Communication Theory Duration (hh:mm) 15:00 Practical Duration (hh:mm) 15:00 Corresponding NOS Code HSS/N 6001, HSS/ N 6002, HSS/N 6003, HSS/ N 6002, HSS/ N 6003, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004, HSS/ N 9615, HSS/ N 9616, HSS/N 9617, HSS/N 9618	 Understand Art of Effective Communication Able to handle effective Communication with Patients & Family Able to handle effective Communication with Peers/ colleagues using medical terminology in communication Learn basic reading and writing skills Learn sentence formation Learn grammar and composition Learn food setting, team building, team work, time management, thinking and reasoning & communicating with others Learn problem solving Understand need for customer service and service excellence in Medical service 	Self-learning and understanding, Group Activity, Scenario based learning's





Sr. No.	Module	Key Learning Outcomes	Equipment Required
		 Learn objection handling Learn Telephone and Email etiquettes Learn to analyse, evaluate and apply the information gathered from observation, experience, reasoning, or communication to act efficiently Learn identification of rapidly changing situations and adapt accordingly Learn decision making ability Learn planning and organization of work 	
	Total Duration Theory Duration (hh:mm) 293: 00 Practical Duration (hh:mm) 347: 00	Mannequin, Ambu Mask (Adult), Pocket Mask, Cylinder, Oxygen Key, Trolley, Bed, Locker, Tak Pillow Cover, Blanket, Student Chair, Wheel C Table (3 ft by 6 ft), Cupboard, Stretcher, Cane, Steel Basin, Bed pan, Urinal (Male & Female), A Machine, Fire Extinguisher, Oral Care Set, Stee Dissecting Forcep, Scissor, Nail Cutter, Nail Collar, Spine Board, Steel Plate, Steel Glass, Ste Jug, Bath Tub, Kidney Tray, IV Stand, Measur Tape, Projector, White Board, Extension Cord, Goggles, Towel, Gown, Gloves (disposable) – pa – packet, Liquid Soap Bottle, Mask – packet, Sho Cap – packet, Mackintosh, Sponge Cloth, Wet V Tooth Brush, Toothpaste, Hair Oil, Shampoo Talcum powder, Different Colour Plastic Bags w Sample Collection Bottle, Gauze Piece (4X4), Bet Cotton Rolls, , Micropore, Spatula, , Hydro Cleaning Solution (Colin), Needle burner, Ther cc/ml, B.P. Monitoring Machine, Thermometer, Tape, Weighing Machine, Call bell, Enamel basin cap, Suction Apparatus, Folley catheter, Euro ba Adult Diaper, Ryle's tube, , Tourniquet, Rubbe medicine containers Class Room equipped with following arrangement – Interactive lectures & Discussion – Brain Storming – Charts & Models – Activity – Video presentation Skill lab equipped with following arrangements: – Unique equipment as enlisted at the last – Practical Demonstration of various function – Case study – Role play	ole, Bed Sheet, Pillow, Chair, Walker, Crutch, Back Rest, Foot Rest, ir Cushion, , Weighing I Tray, Artery Forcep, Filer, Splint, Cervical eel Bowl, Spoon, Steel ring Glass, Measuring Speaker, Writing Pad, ocket, Gloves (surgical) be Cover – packet, Hair Vipes – packet, Comb, be Bottle, Bath Soap, ith Dustbins, Uro bag, tadine Solution Bottle, gen Peroxide Bottle, mometer, Syringe 50 Pulse Oxymeter, Inch , Hot Water Bottle, Ice ags, Suction Catheter, er sheet, Draw Sheet, hts:

- Grand Total Course Duration 640:00 Hours (293:00 Hours duration for Class Room & 347:00 Hours Skill Lab Training)
- 860 Hours of mandatory OJT/Internship/Clinical or Laboratory Training) (This syllabus/ curriculum has been approved by SSC: Healthcare Sector Skill Council)





Trainer Prerequisites for Job role: "Geriatric Care Assistant" mapped to Qualification Pack: "HSS/Q 6001, version 1.0"

Sr. No.	Area	Details
1	Description	To deliver accredited training service, mapping to the curriculum detailed above, in accordance with the Qualification Pack "HSS/Q 6001".
2	Personal Attributes	Aptitude for conducting training, and pre/ post work to ensure competent, employable candidates at the end of the training. Strong communication skills, interpersonal skills, ability to work as part of a team; a passion for quality and for developing others; well-organised and focused, eager to learn and keep oneself updated with the latest in the mentioned field.
3	Minimum Educational Qualifications	 Medical Graduate in any speciality PhD Nursing Msc Nursing B.Sc. (Nursing)/ Post Basic Bsc Nursing GNM (General Nursing Midwifery) NSQF Level 4 certified Geriatric Care Assistant
4a	Domain Certification	Certified for Job Role: "Geriatric Care Assistant" mapped to QP: "HSS/Q6001", version 1.0 with scoring of minimum 80%.
4b	Platform Certification	Recommended that the Trainer is certified for the Job Role: "Trainer", mapped to the Qualification Pack: "MEP/Q2601" with scoring of minimum 80%
5	Experience	 Medical Graduate in any speciality with 1 year experience working with the home set up/Old Age Home PhD Nursing with 1 year experience working with the home set up/Old Age Home M.Sc. Nursing with 1 year experience working with the home set up/Old Age Home B.Sc. (Nursing)/ Post Basic B.Sc. Nursing with 1 year experience working with the home set up/Old Age Home GNM (General Nursing Midwifery) with 1 year experience working with the home set up/Old Age Home NSQF Level 4 certified Geriatric Care Assistant or HSS/Q 6001, version 1.0 with 5 year experience working with the home set up/Old Age Home





Annexure: Assessment Criteria

Assessment Criteria	
Job Role	Geriatric Care Assistant
Qualification Pack	HSS/Q6001
Sector Skill Council	Healthcare Sector Skill Council

Sr. No.	Guidelines for Assessment
1	Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC
2	The assessment for the theory part will be based on knowledge bank of questions created by the SSC. The assessment for the theory part will be based on knowledge bank of questions created by the SSC
3	Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below)
4	Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria
5	To pass the Qualification Pack, every trainee should score as per assessment grid.
6	In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack

	Compulsory NOS			Marks Allocation				
National Occupational Standards (NOS)	Performance Criteria (PC)	Total Mark s (400)	Out Of	Marks Viva	Allocation Skills Practica			
1. HSS/N 6001	PC1. Assess the requirements & apply appropriate	200	10	2	 			
(Implement Interventions	intervention accordingly							
to prioritize safety of geriatric)	PC2. Ensure effective utilization of available resources in home settings		10	2	8			
genatic)	PC ₃ . Work in collaboration with healthcare team and concerned authority		10	3	7			
	PC4. Be well acquainted with home environment		10	2	8			
	PC5. Provide personal assistance, medical attention, emotional support, or other personal care to the geriatric		20	5	15			







	PC6. Monitor and review information by observing person, materials, events, or the environment, to detect or assess problems which could be managed or reported immediately		20	10	10
	PC7. Take away objects that could obstruct movement or cause injuries	-	10	3	7
	PC8. Keep the floor dry at all times to avoid tripping and falling to the ground	-	20	10	10
	PC9. Ensure all safety aids are in working conditions	-	20	5	15
	PC10.Use pest management techniques to keep the environment free of germs		20	5	15
	PC11. Minimize any discomfort to the geriatric within the restraints due to applied interventions		10	3	7
	PC12. Never leave the geriatric unattended	-	10	2	8
	PC 13 Ensure safety and prevent from risk of fall		5	2	3
	PC14. Refer the problem to a competent internal/external specialist if it cannot be resolved		5	2	3
	PC15. obtain help or advice from specialist if the problem is outside his/her area of competence or experience	-	10	6	4
	PC16. comply with relevant legislation, standards, policies and procedures		10	5	5
	Total	1	200	67	133
2. HSS/N 6002 (Assist for routine	PC1. Ensure to explain the process before initiating any procedure or step	200	20	15	5
checkup and vital	PC2. Make geriatric calm and comfortable		20	5	15
vitai parameters measurement	PC3. Ensure geriatric safety and prevent from risk of fall		20	5	15
)	PC4. Keep equipment's ready to use and place them appropriately		20	10	10
	PC5. take the measurements & record the findings		20	10	10







	PC7. Be well acquainted with normal values and compare with findings		20	15	5
	PC8. Observe colour changes like bluish or yellowish discoloration of the skin, odour or consistency of body fluids like urine, stools, sputum	_	20	10	10
	PC9. Distinguish between immediate and routine reporting requirements	-	20	10	10
	PC10. Communicate the observations in an appropriate language in a timely manner to the concerned auhtority	-	20	15	5
	Total		200	105	95
3.HSS/N 6003 Support geriatrics for	PC1. Ensure to maintain privacy and encourage geriatric do as much as possible	200	5	2	3
activities of daily living	PC2. Identify the type of bath that is best suited as per the condition, comfort and medical needs	-	5	2	3
	PC3. Explain the procedure to geriatric before initiating		2	2	0
	PC4. Check water temperature before geriatric checks in		5	2	3
	PC5. Follow standards precautions when performing perennial care or when bathing a geriatric with skin lesion and rashes or bed sore	-	5	2	3
	PC6. Dry skin by patting with a towel		5	2	3
	PC7. Never leave a geriatric unattended in bath room		5	1	4
	PC8. Wash from cleanest to dirtiest		5	1	4
	PC9. Observe skin changes and report unusual findings to medical team		5	2	3
	PC10. Offer back rub after bathing and at bed time to stimulate circulation and relieve stress		5	2	3
	PC11. Apply lotion to dry skin		5	2	3
	PC12. Clean tub shower chair before and after each use	-	5	2	3
	PC13. Show geriatric how they look after the & dressing is finished		5	2	3







task is finished			
PC14. Use standard precautions and protocols for shaving and cutting nails	5	2	3
PC15. Perform duties gently to avoid injuries especially during shaving, brushing and hair styling	5	2	3
PC16. Rinse toothpaste thoroughly from the mouth after brushing	5	2	3
PC17. Store dentures in cool water	5	2	3
PC18. Fasten the clothing with elastic fasteners and ensure that the footwear fits correctly	5	2	3
PC19. Ensure that clothing is comfortable for geriatrics considering health condition and weather conditions)	5	2	3
PC20. Provide right size of shoes and slippers with non-slip surface to avoid falls	5	2	3
PC21. Make geriatric comfortable and encourage eating as recommended	5	2	3
PC22. Follow standard precautions while assisting for feeding & assess that provided food is according to the dietary prescription	5	2	3
PC23. Wash hands and mouth of geriatrics after feeding	5	1	4
PC24. Assist in elimination and oral care prior to feeding	5	2	3
PC25. Feed through spoon	5	1	4
PC26. Measure input and record them	5	2	3
PC27. Ensure that geriatric is comfortable when being fed	4	2	2
PC28. monitor and assess if food is comfortable to be taken up by geriatric	5	2	3
PC29. monitor for distress like coughing and regurgitation while feeding	5	2	3







	PC ₃ o. Use transferring equipment correctly to avoid falls or injuries		5	2	3
	PC31. Assess geriaitric condition and estimate if additional help is required		5	3	2
	PC32. Transport the geriatric without causing trauma or injury	-	5	2	3
	PC33. Use proper body mechanics during movements in & out	_	5	2	3
	PC34. Focus on safety first and ensure that the geriatric is comfortable	-	5	2	3
	PC ₃₅ . Immediate respond to geriatric elimination needs	-	2	1	1
	PC ₃ 6. Assist a mobile geriatric in moving to the toilet and provide support like giving toilet paper if required or stabilize the commode	-	5	2	3
	PC ₃₇ . Wipe the patient and wash hands to prevent infection	_	5	2	3
	PC ₃ 8. Use equipment correctly to prevent discomfort or injury		5	2	3
	PC39. Record changes in colour or texture of the elimination and report usual findings immediately	_	5	2	3
	PC40. Provide bed pan to geriatric in case needed	-	5	1	4
	PC41. Change the diaper as required	-	2	1	1
	PC42.Carry out the procedures for catheter changing, suppository & enema procedure, diaper change under the guidance of medical team/physician	-	5	2	3
	Total		200	78	122
4. HSS/N 6004 Assist to cope	PC1. Establish a supportive relationship with elderly	200	5	2	3
up with the ill health conditions	PC2. encourage rehabilitative activities in lines with medical consultation and health condition of geriatric		5	2	3
and promote	PC3. Encourage geriatric to seek clarification of any procedures		5	2	3







rehabilitation	PC4. Obtain an informed consent of elderly for the actions undertaken on their behalf, and agree on the information which may be passed to others	10	5	5
	PC5. Obtain information from geriatric and their carers on the way in which their needs are being met	10	5	5
	PC6. Identify any areas where support for the geriatric can be improved	5	2	3
	PC7. Identify and prioritise actions required if the needs are not being appropriately addressed	10	5	5
	PC8. Present any concerns that cannot be resolved in an appropriate way to appropriate people	10	5	5
	PC9. Keep the geriatric and their carers informed about the progress in resolving any concerns, and anticipated timescales for any outcomes	10	5	5
	PC10. Produce records and reports that are clear, comprehensive and accurate, and maintain the security and confidentiality of information	10	5	5
	PC11. Explore with geriatric the nature of the changes to their health and well-being, and discuss with them and their carers about how they feel about	10	5	5
	PC12. Perform on-going monitoring and reassessment of geriatric health status	10	5	5
	PC13. Support & promote geriatrics for community participation & social Inclusion as per their health condition	5	2	3
	PC14. Appropriate utilization of Personal protective equipment (PPE) as per drug and route of administration	10	5	5
	PC15. Review the prescription for generic / trade name, dose, route & frequency of drug/ expiry date before administering	10	7	3
	PC16. Make Geriatric comfortable before administering the drug	5	2	3







 PC17. Perform handwashing	5	2	3
PC18 Prepare & administer medicine through prescribed route as per guidance by the physician/concerned authority	10	5	5
PC19. Record the administered medicine as per protocol	10	5	5
PC20. Assess for any discomfort and report to concerned authority immediately	10	5	5
PC21. Never leave geriatric unattended	5	2	3
PC22. Donot leave left over medicine near to geriatric or accessible	5	2	3
PC23. Discard unused medicines as per bio medical waste management protocols	2	1	1
PC24. Provide adequate support to the geriatric depending upon route during drug administration	5	3	2
PC25. Report any adverse reaction or discomfort to geriatric	3	2	1
PC26. encourage geriatric to take medicines on time	3	2	1
PC27. Observe colour changes/odour changes/consistency changes of skin, body fluids & stools	2	1	1
PC28. Communicate the observations in an appropriate language and construct	2	1	1
PC29. Differentiate between immediate and routine reporting requirements	2	1	1





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	PC30. maintain, store and retain the records of		3	1	2
	medicines taken & all that reflect the clinical care		5	-	2
	PC31. Take approval prior to destroying any old	-	3	1	2
	medical record from				
	concerned authority				
	Total		200	98	102
5. HSS/N 9615 Maintain professional behavior with	PC1. Communicate effectively with all individuals regardless of age, caste, gender, community or other characteristics without using terminology unfamiliar to them	50	5	2	3
colleagues, patients and others	PC2. Utilize all training and information at one's disposal to provide relevant information to the individual		3	1	2
	PC3. Confirm that the needs of the individual have been met		2	0	2
	PC4. Respond to queries and information needs of all individuals		2	1	1
	PC5. Adhere to guidelines provided by one's organization or regulatory body relating to confidentiality	-	-	2	1
	PC6. Respect the individual's need for privacy		5	2	3
	PC7. Maintain any records required at the end of the interaction		2	1	1
	PC8. Integrate one's work with other people's work effectively		2	1	1
	PC9. Utilize time effectively and pass on essential information to other people on timely basis		5	2	3
	PC10. Work in a way that shows respect for other people	-	2	1	1
	PC11. Carry out any commitments made to other people	-	2	1	1
	PC12. Reason out the failure to fulfill commitment		2	1	1







	PC13. Identify any problems with team members and other people and take the initiative to solve these problems		2	1	1
	PC14. Clearly establish, agree, and record the work requirements		2	1	1
	PC15. Ensure his/her work meets the agreed requirements		2	1	1
	PC16. Treat confidential information correctly		5	2	3
	PC17. Work in line with the organization's procedures and policies and within the limits of his/her job role		5	2	3
	TOTAL		50	21	29
6.HSS/N 9616 Maintain professional &	PC1. Adhere to legislation, protocols and guidelines relevant to one's role and field of practice	50	5	2	3
medico-legal conduct	PC2. Work within organizational systems and requirements as appropriate to one's role		5	2	3
	PC3. Recognize the boundary of one's role and responsibility and seek supervision when situations are beyond one's competence and authority	-	10	5	5
	PC4. Maintain competence within one's role and field of practice	-	5	2	3
	PC5. Maintain personal hygiene and contribute actively to the healthcare ecosystem		5	2	3
	PC6. Use relevant research based protocols and guidelines as evidence to inform one's practice		5	2	3
	PC7. Promote and demonstrate good practice as an individual and as a team member at all times		5	2	3
	PC8. Identify and manage potential and actual risks to the quality and safety of practice	-	5	2	3
	PC9. Evaluate and reflect on the quality of one's work and make continuing improvements		5	2	3
	TOTAL		50	21	29







7. HSS/N9617 Maintain a safe, healthy	PC1. Identify individual responsibilities in relation to maintaining workplace health safety and security requirements	50	2	1	1
and secure working environment	PC2. Comply with health, safety and security procedures for the workplace	-	2	1	1
	PC ₃ . Comply with health, safety and security procedures and protocols for environmental safety	-	2	1	1
	PC4. Identify potential hazards and breaches of safe work practices		5	2	3
	PC5. Identify and interpret various hospital codes for emergency situations	-	5	2	3
	PC6. Correct any hazards that individual can deal with safely, competently and within the limits of authority	-	4	2	2
	PC7. Provide basic life support (BLS) and first aid in hazardous situations, whenever applicable	-	5	2	3
	PC8. Follow the organization's emergency procedures promptly, calmly, and efficiently	-	5	2	3
	PC9. Identify and recommend opportunities for improving health, safety, and security to the designated person	-	5	2	3
	PC10. Complete any health and safety records legibly and accurately		5	2	3
	PC11. Report any identified breaches in health, safety, and security procedures to the designated person	-	5	2	3
	PC12. Promptly and accurately report the hazards that individual is not allowed to deal with, to the relevant person and warn other people who may get affected	-	5	2	3
	Total		50	21	29
8. HSS/N9609 Follow biomedical waste disposal	PC1. Handle, package, label, store, transport and dispose of waste appropriately to minimize potential for contact with the waste and to reduce the risk to the environment from accidental release	50	5	2	3
protocols	PC2.Store clinical or related waste in an area that is accessible only to authorized persons	-	5	2	3







PC3. Minimize contamination of materials, equipment and instruments by aerosols and splatter	2	1	1
PC4. Apply appropriate health and safety measures following appropriate personal clothing & protective equipment for infection prevention and control	2	1	1
PC5. Identify infection risks and implement an appropriate response within own role and responsibility in accordance with the policies and procedures of the organization	2	1	1
PC6. Follow procedures for risk control and risk containment for specific risks. Use signs when and where appropriate	2	1	1
PC7. Follow protocols for care following exposure to blood or other body fluids as required	2	1	1
PC8. Remove spills in accordance with the policies and procedures of the organization	2	1	1
PC9.Clean and dry all work surfaces with a neutral detergent and warm water solution before and after each session or when visibly soiled	5	2	3
PC10: Demarcate and maintain clean and contaminated zones in all aspects of health care work	2	1	1
PC11. Confine records, materials and medicaments to a well-designated clean zone	2	1	1
PC12. Confine contaminated instruments and equipment to a well-designated contaminated Zone	2	1	1
PC13. Decontaminate equipment requiring special processing in accordance with quality management systems to ensure full compliance with cleaning, disinfection and sterilization protocols	2	1	1
PC14. Replace surface covers where applicable	3	1	2
PC15. Maintain and store cleaning equipment	2	1	1
PC16. Report and deal with spillages and contamination in accordance with current legislation and procedures	2	1	1







	 PC17. Maintain hand hygiene following hand washing procedures before and after patient contact and/or after any activity likely to cause contamination PC18. Cover cuts and abrasions with water-proof dressings and change as necessary PC19. Change protective clothing and gowns/aprons daily, more frequently if soiled and where appropriate, after each patient contact PC20. Peform additional precautions when standard precautions alone may not be sufficient to prevent transmission of infection 	-	2 2 2 2 2 2	1 1 1 1 1 1	1 1 1 1 1
	Total		50	23	27
	Subject Domain	Pick a	II NOS	totallin	g 8o marks
National Occupational Standards (NOS)	Performance Criteria (PC)	Weight	age	Mark Theo	s Allocation
1. HSS/N 6001 (Implement Interventions to prioritize safety of geriatric)	 PC1. Understand the requirements and apply appropriate intervention accordingly PC2. Ensure effective utilization of available resources in home settings PC3. Work in collaboration with healthcare team and concerned authority PC4. Be well acquainted with home environment PC5. Provide personal assistance, medical attention, emotional support, or other personal care PC6. Monitor and review information by observing person, materials, events, or the environment, to detect or assess problems which could be managed or reported immediately PC7. Take away objects that could obstruct movement or cause injuries PC8. Keep the floor dry at all times to avoid tripping and falling to the ground 	20		20	





	PC9. Ensure all safety aids are in working conditions		
	PC10.Use pest management techniques to keep the environment free of germs		
	PC11. Minimize any discomfort to the geriatric within the restraints due to applied interventions		
	PC12. Never leave the geriatric unattended		
	PC 13 Ensure safety and prevent from risk of fall		
	PC14. Refer the problem to a competent internal/external specialist if it cannot be resolved		
	PC15. obtain help or advice from specialist if the problem is outside his/her area of competence or experience		
	PC16. comply with relevant legislation, standards, policies and procedures		
	Total		
2. HSS/N 6002 (Assist for	PC1. Ensure to explain the process before initiating any procedure or step	20	20
routine checkup and	PC2. Make geriatric calm and comfortable		
vital parameters measurement)	PC ₃ . Ensure patient safety and prevent from risk of fall		
measurement)	PC4. Keep equipment's ready to use and place them appropriately		
	PC5. take the measurements & record the findings		
	PC6. Work in accordance with healthcare team and concerned authority		
	PC7. Be well acquainted with normal values and compare with findings		
	PC8. Observe colour changes like bluish or yellowish discoloration of the skin, odour or consistency of body fluids like urine, stools, sputum		
	PC9. Distinguish between immediate and routine reporting requirements		







	PC10. Communicate the observations in an		
	appropriate language in a timely manner to the concerned auhtority		
	Total		
3.HSS/N 6003 Support geriatrics for	PC1. Ensure to maintain the privacy and encourage geraitrics do as much as possible	20	20
activities of daily living	PC2. Identify the type of bath that is best suited as per the condition, comfort and medical needs	-	
	PC3. Explain the procedure to geriatric before initiating	_	
	PC4. Check water temperature before geriatric checks in		
	PC5. Follow standards precautions when performing perennial care or when bathing a geriatric with skin lesion and rashes or bed sore		
	PC6. Dry skin by patting with a towel		
	PC7. Never leave a geriatric unattended in bath room		
	PC8. Wash from cleanest to dirtiest		
	PC9. Observe skin changes and report unusual findings to medical team		
	PC10. Offer back rub after bathing and at bed time to stimulate circulation and relieve stress		
	PC11. Apply lotion to dry skin	-	
	PC12. Clean tub shower chair before and after each use	-	
	PC13. Show geriatric how they look after the & dressing is finished task is finished	-	
	PC14. Use standard precautions and protocols for shaving and cutting nails	_	
	PC15. Perform duties gently to avoid injuries especially during shaving, brushing and hair styling	_	





10/4	N-S-D-C
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PC16. Rinse toothpaste thoroughly from the mouth after brushing	
PC17. Store dentures in cool water	
PC18. Fasten the clothing with elastic fasteners and ensure that the footwear fits correctly	
PC19. Ensure that clothing is comfortable for geriatrics considering health condition and weather conditions)	
PC20. Provide right size of shoes and slippers with non-slip surface to avoid falls	
PC21. Make geriatric comfortable and encourage eating as recommended	
PC22. Follow standard precautions while assisting for feeding & assess that provided food is according to the dietary prescription	
PC23. Wash hands and mouth of geriatrics after feeding	
PC24. Assist in elimination and oral care prior to feeding	
PC25. Feed through spoon	
PC26. Measure input and record them	
PC27. Ensure that geriatric is comfortable when being fed	
PC28. monitor and assess if food is comfortable to be taken up by geriatric	
PC29. monitor for distress like coughing and regurgitation while feeding	
PC ₃ o. Use transferring equipment correctly to avoid falls or injuries	
PC ₃₁ . Understand Focus on geriatric for not having symptoms of distress like coughing and regurgitation while feeding condition and estimate if additional help is required	
PC ₃₂ . Transport the geraitric without causing trauma	





	1	1	1
	or injury		
	PC33. Use proper body mechanics during movements in & out		
	PC ₃₄ . Focus on safety first and ensure that the geraitric is comfortable		
	PC35. Immediate respond to geraitric elimination needs		
	PC ₃ 6. Assist a mobile geriatric in moving to the toilet and provide support like giving toilet paper if required or stabilize the commode		
	PC ₃₇ . Wipe the geraitric and wash hands to prevent infection		
	PC ₃ 8. Use equipment correctly to prevent discomfort or injury		
	PC39. Record changes in colour or texture of the elimination and report usual findings immediately		
	PC40. Provide bed pan to geriatric in case needed		
	PC41. Change the diaper as required		
	PC42. Assist for providing assistance during catheter	-	
	changing, suppository & enema procedure		
	Total		
4. HSS/N 6004	PC1. Establish a supportive relationship with elderly	20	20
Assist to cope	PC2. encourage rehabilitative activities in lines with	-	
up with the ill health	medical consultation and health condition of geriatric		
conditions			
and promote rehabilitation	PC3. Encourage geriatric to seek clarification of any procedures		
	PC4. Obtain an informed consent of elderly for the	-	
	actions undertaken on their behalf, and agree on the		
	information which may be passed to others		
	PC5. Obtain information from geriatric and their	•	
	carers on the way in which their needs are being met		
	PC6. Identify any areas where support for the geriatric		







 can be improved	
PC7. Identify and prioritise actions required if the	
needs are not being appropriately addressed	
PC8. Present any concerns that cannot be resolved in	
an appropriate way to appropriate people	
PC9. Keep the geriatric and their carers informed	
about the progress in resolving any concerns, and	
anticipated timescales for any outcomes	
PC10. Produce records and reports that are clear,	
comprehensive and accurate, and maintain the	
security and confidentiality of information	
PC11. Explore with geriatric the nature of the changes	
to their health and well-being, and discuss with them	
and their carers about how they feel about	
PC12. Perform on-going monitoring and	
reassessment of geriatric health status	
PC13. Support & promote geriatrics for community	
participation & social Inclusion as per their health condition	
PC14. Appropriate utilization of Personal protective	
equipment (PPE) as per drug and route of	
administration	
PC15. Review the prescription for generic / trade	
name, dose, route & frequency of drug/ expiry date	
before administering	
PC16. Make Geriatric comfortable before	
administering the drug	
PC17. Perform handwashing	
PC18 Prepare & administer medicine through	
prescribed route as per guidance by the	
physician/concerned authority	
PC19. Record the administered medicine as per	
protocol	
PC20. Assess for any discomfort and report to	
concerned authority immediately	





	PC21. Never leave geriatric unattended		
	PC22. Donot leave left over medicine near to geriatric or accessible	-	
	PC23. Discard unused medicines as per bio medical waste management protocols	-	
	PC24. Provide adequate support to the geriatric depending upon route during drug administration	-	
	PC25. Report any adverse reaction or discomfort to geriatric	-	
	PC26. encourage geriatric to take medicines on time	-	
	PC27. Observe colour changes/odour changes/consistency changes of skin, body fluids & stools	-	
	PC28. Communicate the observations in an appropriate language and construct	-	
	PC29. Differentiate between immediate and routine reporting requirements	-	
	PC30. maintain, store and retain the records of medicines taken & all that reflect the clinical care	-	
	PC31. Take approval prior to destroying any old medical record from concerned authority	-	
	Total		
5. HSS/N 9615 Maintain professional behavior with colleagues,	PC1. Communicate effectively with all individuals regardless of age, caste, gender, community or other characteristics without using terminology unfamiliar to them	5	5
patients and others	PC2. Utilize all training and information at one's disposal to provide relevant information to the individual		
	PC3. Confirm that the needs of the individual have been met	-	
	PC4. Respond to queries and information needs of all individuals	-	







PC5. Adhere to guidelines provided by one's organization or regulatory body relating to confidentiality		
confidentiality		1
connuentiality		
PC6. Respect the individual's need for privacy		
PC7. Maintain any records required at the end of the interaction		
PC8. Integrate one's work with other people's work effectively		
PC9. Utilize time effectively and pass on essential information to other people on timely basis		
PC10. Work in a way that shows respect for other people		
PC11. Carry out any commitments made to other people		
PC12. Reason out the failure to fulfill commitment		
PC13. Identify any problems with team members and other people and take the initiative to solve these problems		
PC14. Clearly establish, agree, and record the work requirements		
PC15. Ensure his/her work meets the agreed requirements		
PC16. Treat confidential information correctly		
PC17. Work in line with the organization's procedures and policies and within the limits of his/her job role		
TOTAL		
PC1. Adhere to legislation, protocols and guidelines	5	
relevant to one's role and field of practice		
-		
requirements as appropriate to one's role		
PC3. Recognize the boundary of one's role and responsibility and seek supervision when situations are beyond one's competence and authority		
i Fe FFFFFFFFFFFFFFFFFFFFFFFFFF	nteraction PC8. Integrate one's work with other people's work effectively PC9. Utilize time effectively and pass on essential nformation to other people on timely basis PC10. Work in a way that shows respect for other people PC11. Carry out any commitments made to other people PC12. Reason out the failure to fulfill commitment PC13. Identify any problems with team members and pother people and take the initiative to solve these problems PC14. Clearly establish, agree, and record the work requirements PC15. Ensure his/her work meets the agreed requirements PC16. Treat confidential information correctly PC17. Work in line with the organization's procedures and policies and within the limits of his/her job role FOTAL PC2. Work within organizational systems and requirements as appropriate to one's role PC3. Recognize the boundary of one's role and responsibility and seek supervision when situations	nteraction 2C8. Integrate one's work with other people's work 2C9. Utilize time effectively and pass on essential information to other people on timely basis 2C10. Work in a way that shows respect for other people 2C11. Carry out any commitments made to other people 2C12. Reason out the failure to fulfill commitment 2C13. Identify any problems with team members and other people and take the initiative to solve these problems 2C14. Clearly establish, agree, and record the work requirements 2C15. Ensure his/her work meets the agreed requirements 2C16. Treat confidential information correctly 2C17. Work in line with the organization's procedures and policies and within the limits of his/her job role 2C1. Adhere to legislation, protocols and guidelines relevant to one's role and field of practice 2C2. Work within organizational systems and requirements as appropriate to one's role and responsibility and seek supervision when situations





	1	1	1
	PC4. Maintain competence within one's role and field of practice		
	PC5. Maintain personal hygiene and contribute actively to the healthcare ecosystem		
	PC6. Use relevant research based protocols and guidelines as evidence to inform one's practice		
	PC7. Promote and demonstrate good practice as an individual and as a team member at all times		
	PC8. Identify and manage potential and actual risks to the quality and safety of practice		
	PC9. Evaluate and reflect on the quality of one's work and make continuing improvements		
	TOTAL		
7. HSS/N9617 Maintain a safe, healthy and secure	PC1. Identify individual responsibilities in relation to maintaining workplace health safety and security requirements	5	5
working environment	PC2. Comply with health, safety and security procedures for the workplace		
	PC3. Comply with health, safety and security procedures and protocols for environmental safety		
	PC4. Identify potential hazards and breaches of safe work practices		
	PC5. Identify and interpret various hospital codes for emergency situations		
	PC6. Correct any hazards that individual can deal with safely, competently and within the limits of authority		
	PC7. Provide basic life support (BLS) and first aid in hazardous situations, whenever applicable		
	PC8. Follow the organization's emergency procedures promptly, calmly, and efficiently		
	PC9. Identify and recommend opportunities for improving health, safety, and security to the designated person		





10/4	N-S-D-C
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	 PC10. Complete any health and safety records legibly and accurately PC11. Report any identified breaches in health, safety, and security procedures to the designated person PC12. Promptly and accurately report the hazards that individual is not allowed to deal with, to the relevant person and warn other people who may get affected 		
	Total	1	
8. HSS/N9609	PC1. Handle, package, label, store, transport and	5	5
Follow	dispose of waste appropriately to minimize potential		
biomedical	for contact with the waste and to reduce the risk to		
waste disposal	the environment from accidental release		
protocols	PC2.Store clinical or related waste in an area that is		
	accessible only to authorized persons		
	accessible only to authorized persons		
	PC3. Minimize contamination of materials, equipment		
	and instruments by aerosols and splatter		
	PC4. Apply appropriate health and safety measures		
	following appropriate personal clothing & protective		
	equipment for infection prevention and control		
	PC5. Identify infection risks and implement an		
	appropriate response within own role and		
	responsibility in accordance with the policies and		
	procedures of the organization		
	PC6. Follow procedures for risk control and risk		
	containment for specific risks. Use signs when and		
	where appropriate		
	PC7. Follow protocols for care following exposure to		
	blood or other body fluids as required		
	DC9. Demove enills in accordance with the nelisive and		
	PC8. Remove spills in accordance with the policies and procedures of the organization		
	PC9.Clean and dry all work surfaces with a neutral		
	detergent and warm water solution before and after		
	each session or when visibly soiled		





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